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*We raise young people to be knowledgeable, interested and articulate; to show integrity, industry and resilience; to be both independent and collaborative; to leave us ready to make their own way in the world and make a difference to others.*

**JHGS CAREERS STRATEGY – October 2021**

**Specific:** JHGS students have knowledge of the pathway options available to them Post Year 11 and Year 13 to enable them to make informed choices that meet their aspirations in the current landscape.

**Intent**:  to provide a whole school approach, within the framework of the Gatsby Benchmarks; offering a varied programme of careers and pathway activities, and to develop student’s employability skills through all areas of school life both academic and extra-curricular

**Implementation:**

* A structured programme of Careers lessons and activities in place, to challenge stereotypical thinking and encourage students aspirations
* Teaching staff have an awareness of linking curriculum subjects to work related learning/employability in respect of future careers
* Careers education is embedded in the STEAM curriculum
* Students understand and are able to access Labour Market Information
* Student have access to impartial Careers Advice and Guidance from a L6 Career advisor
* Students have opportunities to engage with employers, both in school and in the community
* Students have opportunities to engage with FE, HE and Apprenticeships providers
* Regular information is provided about pathways to students/parents, which includes apprenticeships, HE, FE and Labour Market information
* Students have an opportunity to visit workplaces
* Students can attend pathway talks at school from speakers from industry
* Students have the opportunity to attend local career fairs, WHS and the Bucks Career Show
* Students can participate in Bronze, Silver & Gold D of E programme
* Students have an awareness of the National Citizenship scheme
* JHGS has an effective partnership with Career and Enterprise company coordinator
* JHGS has an effective partnership with JHGS Enterprise Advisors
* The school has a named linked Governor for careers
* The career provision is regularly monitor and evaluated
* Compass + is used to record career activities and to review the programme with the Gatsby Benchmark framework
* Career activities are linked to #BeMore campaign

**Impact**:  Students able to make informed pathway decisions that are best suited to them

* Students have the skills required for the world of work
* Students understand life-long learning
* Students are resilient and ready to cope with the changing work environment

**Measurement**

* Analysis of destinations data
* CEC Future skills questionnaire results completed by all JHGS students.
* Student feedback at the end of Year 11 & Year 13
* Compass + analysis in respect of Gatsby Benchmarks being achieved
* Ofsted judgements

**Additional factors driving improvement for careers provision within the school:**

* School Improvement Plan
* Careers being embedded in the curriculum
* There is a shared vision at JHGS that the Career provision a ‘whole school’ responsibility involving Governors, SLT, Teaches and Support Staff